## INTRODUCTION

Good morning/afternoon/evening. I am ______________ from [name of institution], and we are conducting a public opinion survey in your area today.

## A. ECONOMIC EVALUATIONS

1. **How would you rate the overall economic condition of our country today? Is it … (SHOWCARD)?**
   - Very good .......................................................... 1
   - Good......................................................................... 2
   - So so (not good nor bad) ............................................. 3
   - Bad .......................................................................... 4
   - Very bad .................................................................... 5

2. **How would you describe the change in the economic condition of our country over the past five years? Is it … (SHOWCARD)?**
   - Much better ............................................................. 1
   - A little better ............................................................ 2
   - About the same .......................................................... 3
   - A little worse ............................................................ 4
   - Much worse .............................................................. 5

3. **What do you think will be the state of our country’s economic condition five years from now? Will it be … (SHOWCARD)?**
   - Much better ............................................................. 1
   - A little better ............................................................ 2
   - About the same .......................................................... 3
   - A little worse ............................................................ 4
   - Much worse .............................................................. 5

4. **As for your own family, how do you rate your economic situation today? Is it … (SHOWCARD)?**
   - Very good .............................................................. 1
   - Good .......................................................................... 2
   - So so (not good nor bad) ............................................. 3
   - Bad .......................................................................... 4
   - Very bad .................................................................... 5

5. **How would you compare the current economic condition of your family with what it was five years ago? Is it … (SHOWCARD)?**
   - Much better now ..................................................... 1
   - A little better now ..................................................... 2
   - About the same now .................................................. 3
   - A little worse now ..................................................... 4
   - Much worse now ..................................................... 5

6. **What do you think the economic situation of your family will be five years from now? Will it be … (SHOWCARD)?**
   - Much better ............................................................. 1
   - A little better ............................................................ 2
   - About the same .......................................................... 3
   - A little worse ............................................................ 4
   - Much worse .............................................................. 5
B. TRUST IN INSTITUTIONS

7-18. I’M GOING TO NAME A NUMBER OF INSTITUTIONS. FOR EACH ONE, PLEASE TELL ME HOW MUCH TRUST YOU HAVE IN THEM. IS IT A GREAT DEAL OF TRUST, QUITE A LOT OF TRUST, NOT VERY MUCH TRUST, OR NONE AT ALL?

(RING CARDS – SHOWCARD)

<table>
<thead>
<tr>
<th>Institution</th>
<th>A Great Deal of Trust</th>
<th>Quite a Lot of Trust</th>
<th>Not Very Much Trust</th>
<th>None At All</th>
</tr>
</thead>
<tbody>
<tr>
<td>7. The Courts</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>8. The national government [in capital city]</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>9. Political parties [not any specific party]</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
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<tr>
<td>10. Parliament</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
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<td>11. Civil service</td>
<td>1</td>
<td>2</td>
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<td>4</td>
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<tr>
<td>12. The military</td>
<td>1</td>
<td>2</td>
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<td>4</td>
</tr>
<tr>
<td>13. The police &lt;Optional&gt;</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>14. Local government</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
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<tr>
<td>15. Newspapers &lt;Optional&gt;</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
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<tr>
<td>16. Television</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>17. The election commission [specify institution by name] &lt;Optional&gt;</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>18. Non-governmental organizations or NGOs &lt;Optional&gt;</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

C. SOCIAL CAPITAL

19. Are you a member of any organization or formal groups? IF YES: Please tell me the three (3) most important organizations or formal groups you belong to. (OPEN-ENDED AND THEN USE CODES BELOW)

VERBATIM:

Member of any organization or group .........................................................................................01
   Residential association .............................................................................................................02
   Parent-Teacher Association or PTA ...........................................................................................03
   Trade association ....................................................................................................................04
   Agricultural association ...........................................................................................................05
   Labor union .............................................................................................................................06
   Producer cooperative ...............................................................................................................07
   Consumer cooperative ...............................................................................................................08
   Volunteer group .......................................................................................................................09
   Citizen movement organization ................................................................................................10
   Religious group .......................................................................................................................11
   Alumni association ..................................................................................................................12
   Candidate support organization ...............................................................................................13
   Political party ..........................................................................................................................14
   Sports or leisure club ...............................................................................................................15
   Others, please specify ..............................................................................................................16
   ( )
Not a member of any organization or group ..................................................................................99
C. SOCIAL CAPITAL (cont’d)

20. Are you a member of any private groups, circles or regular gatherings? IF YES: Please tell me the three (3) most important ones. (OPEN-ENDED AND THEN USE CODES BELOW)

VERBATIM:

Member..................................................................................................................01
Circle of colleagues who interact out of work ..........................................................02
Group at community schools or other place of learning .........................................03
Circle of friends who share common hobbies or favorite past times .......................04
Circle of friends who do business (or investment) together or help out each other in money matters ..........05
Circle of friends who exchange information and points of view ...........................06
Informal credit/loan association [hui in Chinese societies] ......................................07
Others, please specify __________________________________________________________..08

Not a member of any private group .........................................................................99 ➔ GO TO Q24

NOTE: IF NOT A MEMBER IN ANY ORGANIZATION IN Q19/20 ➔ GO TO Q24

21. Which of these organizations or groups (both formal and informal) you just mentioned (in Q19/20) matters the most to you? (ONE ANSWER ONLY)

22. How frequently do you participate in meetings and other activities of (ANSWER IN Q21)? Is it … (SHOWCARD)?

Very often .................................................................1
Often..............................................................................2
Sometimes ...............................................................3
Rarely ..........................................................................4
Never .........................................................................5

23. How often do you discuss politics in (ANSWER IN Q21)?

Very often .................................................................1
Often..............................................................................2
Sometimes ...............................................................3
Rarely ..........................................................................4
Never .........................................................................5

24. General speaking, would you say that “Most people can be trusted” or “one can’t be too careful in dealing with them”?

Most people can be trusted .........................................................1
One can’t be too careful in dealing with them ...............................2

D. GUANXI-BASED SOCIAL CAPITAL <Qs.25-26: Optional but highly recommended>

25-26. HOW WELL WOULD YOU SAY THE FOLLOWING STATEMENTS APPLY TO YOU?

(RING CARDS – SHOWCARD) 

<table>
<thead>
<tr>
<th></th>
<th>Applies very well</th>
<th>Applies pretty well</th>
<th>Doesn’t apply much</th>
<th>Doesn’t apply at all</th>
</tr>
</thead>
<tbody>
<tr>
<td>25. I have enough friends and connections so that I can get help if I need it.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>26. I have some friends with influence, so I don’t have to worry too much if I get into a tight spot.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
E. PARTICIPATION IN ELECTIONS

27. In talking to people about elections, we often find that a lot of people were not able to vote because they were away from home, they were sick or they just didn't have time. How about you? Did you vote in the election [the most recent national election, parliamentary or presidential] held in [year]?

   Yes .........................................................................................1
   No .........................................................................................2
   [Do not read] Not applicable .................................................7
   [Do not read] Don't remember ..............................................8

28. Which parties (or candidates for president if it was presidential race) did you vote for? [Optional, country-specific response grid]

                                                                                                                  

29. Thinking about the national election in [year], did you ...

29. attend a campaign meeting or rally?               Yes .................................................................1
    No .........................................................................................2
    [Do not read] Not applicable .............................................7
    [Do not read] No answer .....................................................9

30. try to persuade others to vote for a certain candidate or party?   Yes .................................................................1
    No .........................................................................................2
    [Do not read] Not applicable .............................................7
    [Do not read] No answer .....................................................9

31. Did you do anything else to help or show your support for a party or candidate running in the election? [Optional]   Yes .................................................................1
    No .........................................................................................2
    [Do not read] Not applicable .............................................7
    [Do not read] No answer .....................................................9
F. ELECTORAL MOBILIZATION  <Qs.32-55: Optional>

32-43. During the last national election in [year], did any of the following personally ask you to vote for a particular candidate?

44-55. IF YES: And did such persons help you to decide whom to vote for?

(RING CARDS)  

<table>
<thead>
<tr>
<th>Qs. 32-43. CONTACT</th>
<th>Qs. 44-55. IF WITH CONTACT: INFLUENCE VOTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>32/44. Family member/relative</td>
<td>1 2</td>
</tr>
<tr>
<td>33/45. Seniors in a clan or extended family</td>
<td>1 2</td>
</tr>
<tr>
<td>34/46. Neighbor/friend</td>
<td>1 2</td>
</tr>
<tr>
<td>35/47. Community leaders</td>
<td>1 2</td>
</tr>
<tr>
<td>36/48. Superior at work/school</td>
<td>1 2</td>
</tr>
<tr>
<td>37/49. Owners of the firm/unit that you work for</td>
<td>1 2</td>
</tr>
<tr>
<td>38/50. Member/official of organization that you belong to</td>
<td>1 2</td>
</tr>
<tr>
<td>39/51. Government official whom you know personally</td>
<td>1 2</td>
</tr>
<tr>
<td>40/52. Government official whom you don't know</td>
<td>1 2</td>
</tr>
<tr>
<td>41/53. Candidate/party activist whom you know personally</td>
<td>1 2</td>
</tr>
<tr>
<td>42/54. Candidate/party activist whom you don't know</td>
<td>1 2</td>
</tr>
<tr>
<td>43/55. Others, please specify _______________________________</td>
<td>1 2</td>
</tr>
</tbody>
</table>

G. PSYCHOLOGICAL INVOLVEMENT

56. How interested would you say you are in politics?  
(SHOWCARD)  

<table>
<thead>
<tr>
<th>Very interested</th>
<th>Somewhat interested</th>
<th>Not very interested</th>
<th>Not at all interested</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>9</td>
</tr>
</tbody>
</table>

57. How often do you follow news about politics?  
(SHOWCARD)  

<table>
<thead>
<tr>
<th>Everyday</th>
<th>Several times a week</th>
<th>Once or twice a week</th>
<th>Not even once a week</th>
<th>Practically never</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

58. How often do you follow news about politics in the daily newspaper?  
(SHOWCARD)  <Optional>  

<table>
<thead>
<tr>
<th>Everyday</th>
<th>Several times a week</th>
<th>Once or twice a week</th>
<th>Not even once a week</th>
<th>Practically never</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>
G. PSYCHOLOGICAL INVOLVEMENT (cont’d)

59. How often do you follow politics in the news on television?  (SHOWCARD)  <Optional>  
Everyday ............................................. 2  
Several times a week ................................ 3  
Once or twice a week .................................. 4  
Not even once a week .................................. 5  
Practically never ....................................... 6  

60. How often do you follow politics in the news on the radio?  (SHOWCARD)  <Optional>  
Everyday ............................................. 2  
Several times a week .................................. 3  
Once or twice a week .................................. 4  
Not even once a week .................................. 5  
Practically never ....................................... 6  

61. How much impact do you feel government policies have on your daily life?  (SHOWCARD)  
A great deal of impact .................................. 1  
Quite some impact ...................................... 2  
A little impact ........................................... 3  
No impact at all ......................................... 4  

H. PARTISANSHIP

62. Among the political parties listed here (SHOWCARD), which party if any do you feel closest to?  
(ONE ANSWER ONLY)  
Party A ..................................................... 01  
Party B ..................................................... 02  
Party C ..................................................... 03  
etc. .......................................................... 04  
Don’t feel close to any political party ............... 99  ☞GO TO INTRO OF Q64

63. How close do you feel to (answer in Q62)? Is it VERY CLOSE, SOMEWHAT CLOSE, or JUST A LITTLE CLOSE?  
Very close ................................................. 1  
Somewhat close ........................................ 2  
Just a little close ....................................... 3  

I. AGREEMENT/DISAGREEMENT WITH SPECIFIC STATEMENTS

64- 72. As you know, there are some people in our country who would like to change the way in which our country is governed. We would like to know what you think of their views. For each statement, would you say you STRONGLY AGREE, SOMEWHAT AGREE, SOMEWHAT DISAGREE, or STRONGLY DISAGREE?

(RING CARDS – SHOWCARD)  
TRADITIONALISM  

64. Even if parents’ demands are unreasonable, children still should do what they ask.  
1  2  3  4  
65. When hiring someone, even if a stranger is more qualified, the opportunity should still be given to relatives and friends.  
1  2  3  4  
66. When one has a conflict with a neighbor, the best way to deal with it is to accommodate the other person.  
1  2  3  4  
67. Wealth and poverty, success and failure are all determined by fate.  
1  2  3  4  
68. A person should not insist on his own opinion if his co-workers disagree with him.  
1  2  3  4  
69. For the sake of the family, the individual should put his personal interests second.  
1  2  3  4  
70. A man will lose face if he works under a female supervisor.  
1  2  3  4  
71. If there is a quarrel, we should ask an elder to resolve the dispute.  
1  2  3  4  

AUTHORITARIAN VALUES  <Optional>

72. When a mother-in-law and a daughter-in-law come into conflict, even if the mother-in-law is in the wrong, the husband should still persuade his wife to obey his mother.  <Optional>

J. POLITICAL PARTICIPATION
In the past three (3) years, have you **NEVER, ONCE, or MORE THAN ONCE** done the following because of personal, family, or neighborhood problems, or problems with government officials and policies?

**Note to Interviewer:**
For each question: If the answer is ONCE or MORE THAN ONCE, immediately ask the following questions; otherwise go to the next item.
- [Qs. 81-88]: did you do this alone or with others?  **<Optional>**
- [Qs. 89-96]: did you ever give gifts or bring them out for dinner? **<Optional>**

<table>
<thead>
<tr>
<th>(RING CARDS)</th>
<th>FREQUENCY</th>
<th>Qs. 81-88 WITH OTHERS?</th>
<th>Qs. 89-96 GIFT OR DINNER?</th>
<th>NEVER DONE</th>
</tr>
</thead>
<tbody>
<tr>
<td>73. Contacted government (administrative) official.</td>
<td>Once: 1  More than once: 2</td>
<td>Yes: 1 No: 2</td>
<td>Yes: 1 No: 2</td>
<td>9</td>
</tr>
<tr>
<td>74. Contacted officials at higher level. <strong>&lt;Optional&gt;</strong></td>
<td>Once: 1  More than once: 2</td>
<td>Yes: 1 No: 2</td>
<td>Yes: 1 No: 2</td>
<td>9</td>
</tr>
<tr>
<td>75. Contacted elected legislative representatives at any level.</td>
<td>Once: 1  More than once: 2</td>
<td>Yes: 1 No: 2</td>
<td>Yes: 1 No: 2</td>
<td>9</td>
</tr>
<tr>
<td>76. Contacted political parties or other political organizations.</td>
<td>Once: 1  More than once: 2</td>
<td>Yes: 1 No: 2</td>
<td>Yes: 1 No: 2</td>
<td>9</td>
</tr>
<tr>
<td>77. Contacted non-government/civil society organizations (farmers’ associations, trade unions, religious groups, human rights groups, interests groups).</td>
<td>Once: 1  More than once: 2</td>
<td>Yes: 1 No: 2</td>
<td>Yes: 1 No: 2</td>
<td>9</td>
</tr>
<tr>
<td>78. Contacted media (letter to newspapers, call-in to radio, TV, etc.)</td>
<td>Once: 1  More than once: 2</td>
<td>Yes: 1 No: 2</td>
<td>Yes: 1 No: 2</td>
<td>9</td>
</tr>
<tr>
<td>79. Demonstration, strike, sit-in.</td>
<td>Once: 1  More than once: 2</td>
<td>Yes: 1 No: 2</td>
<td>N/A N/A</td>
<td>9</td>
</tr>
<tr>
<td>80. Aside from those mentioned above, are there other people you have contacted? <strong>&lt;Optional&gt;</strong></td>
<td>Once: 1  More than once: 2</td>
<td>Yes: 1 No: 2</td>
<td>Yes: 1 No: 2</td>
<td>9</td>
</tr>
</tbody>
</table>

**K. MEANING OF DEMOCRACY**  **<Note: country should choose ONE ONLY and implement consistently>**

97. To you, what does “democracy” mean? What else?  (OPEN-ENDED; ALLOW UP TO 3 RESPONSES)

OR What for you is the meaning of the word “democracy”? What else?  (OPEN-ENDED; ALLOW UP TO 3 RESPONSES)
L. SATISFACTION WITH GOVERNMENT AND DEMOCRACY

98. On the whole, how satisfied or dissatisfied are you with the way democracy works in our country. Are you … (SHOWCARD)?

<table>
<thead>
<tr>
<th>Level</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>1</td>
</tr>
<tr>
<td>Fairly Satisfied</td>
<td>2</td>
</tr>
<tr>
<td>Not Very Satisfied</td>
<td>3</td>
</tr>
<tr>
<td>Not At All Satisfied</td>
<td>4</td>
</tr>
</tbody>
</table>

M. PREFERENCE FOR DEMOCRACY

Here is a scale: 1 means complete dictatorship and 10 means complete democracy. (RATING BOARD)

<table>
<thead>
<tr>
<th>Point</th>
<th>Complete Dictatorship</th>
<th>Complete Democracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Complete</td>
<td></td>
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<tr>
<td>2</td>
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<tr>
<td>10</td>
<td>Complete</td>
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</tbody>
</table>

DK = 99

99. Where would you place our country on this scale during the period of [name of the most recent government under authoritarian rule]? (RATING BOARD)

<table>
<thead>
<tr>
<th>Point</th>
<th>Complete Dictatorship</th>
<th>Complete Democracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Complete</td>
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<tr>
<td>10</td>
<td>Complete</td>
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</tbody>
</table>

DK = 99

100. Where would you place our country under the present government? (RATING BOARD)

<table>
<thead>
<tr>
<th>Point</th>
<th>Complete Dictatorship</th>
<th>Complete Democracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Complete</td>
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<td>2</td>
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<td>10</td>
<td>Complete</td>
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</tbody>
</table>

DK = 99

101. To what extent would you want our country to be democratic now? (RATING BOARD)

<table>
<thead>
<tr>
<th>Point</th>
<th>Complete Dictatorship</th>
<th>Complete Democracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
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</tr>
<tr>
<td>7</td>
<td>Complete</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Complete</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Complete</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Complete</td>
<td></td>
</tr>
</tbody>
</table>

DK = 99

102. Where do you expect our country to be in five years? (RATING BOARD)

<table>
<thead>
<tr>
<th>Point</th>
<th>Complete Dictatorship</th>
<th>Complete Democracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Complete</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Complete</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Complete</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Complete</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Complete</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Complete</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Complete</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Complete</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Complete</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Complete</td>
<td></td>
</tr>
</tbody>
</table>

DK = 99
M. PREFERENCE FOR DEMOCRACY (cont’d)

103. Here is a similar scale of 1 to 10 measuring the extent to which people think democracy is suitable for our country. If “1” means that democracy is completely unsuitable for [name of country] today and “10” means that it is completely suitable, where would you place our country today? (RATING BOARD)

<table>
<thead>
<tr>
<th>Democracy is completely unsuitable</th>
<th>Democracy is perfectly suitable</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>9</td>
<td>10</td>
</tr>
</tbody>
</table>

DK = 99

N. REGIME EVALUATION

104. How satisfied or dissatisfied are you with the [name of president, etc. ruling current] government? Are you … (SHOWCARD)?

- Very Satisfied ................................................. 1
- Somewhat Satisfied ........................................... 2
- Somewhat Dissatisfied ....................................... 3
- Very Dissatisfied ............................................. 4

105-113. We would like you now to compare the present system of government with the one our country had under [name of president, etc. having most recent authoritarian rule]. In each of the following areas, would you say that today things are MUCH BETTER THAN BEFORE, SOMEWHAT BETTER, MUCH THE SAME, SOMEWHAT WORSE, or MUCH WORSE?

CHINA’S INTRODUCTION

(For China: "We would like you to compare the system of government we have today in China with the one we had before ‘reform and opening’ in 1978 __")

<table>
<thead>
<tr>
<th>(RING CARDS – SHOWCARD)</th>
<th>Much better than Before</th>
<th>Somewhat Better</th>
<th>Much the Same</th>
<th>Somewhat Worse</th>
<th>Much Worse</th>
</tr>
</thead>
<tbody>
<tr>
<td>105. Everyone is free to say what they think. &lt;Optional&gt;</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>106. Everyone is treated equally by the government. &lt;Optional&gt;</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>107. People like me can have an influence on government.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>108. Corruption in politics and government is under control.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>109. The gap between the rich and the poor have narrowed. &lt;Optional&gt;</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>110. Preventing crime and maintaining order. &lt;Optional&gt;</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>111. Economic development. &lt;Optional&gt;</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>112. Judges and courts are free from political interference. &lt;Optional&gt;</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>113. You can join any organization you like.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>
N. REGIME EVALUATION (cont’d)

114. How widespread do you think corruption and bribe-taking are in your local/municipal government? Would you say … (SHOWCARD)?

   - Hardly anyone is involved ........................................... 1
   - Not a lot of officials are corrupt .................................... 2
   - Most officials are corrupt ............................................. 3
   - Almost everyone is corrupt ........................................... 4

115. How widespread do you think corruption and bribe-taking are in the national government [in capital city]? Would you say … (SHOWCARD)?

   - Hardly anyone is involved ........................................... 1
   - Not a lot of officials are corrupt .................................... 2
   - Most officials are corrupt ............................................. 3
   - Almost everyone is corrupt ........................................... 4

116. Have you or anyone you know personally witnessed an act of corruption or bribe-taking by a politician or government official in the past year? IF WITNESSED: Did you personally witness it or were you told about it by a family member or friend who personally witnessed it?

   WITNESSED (ALLOW MULTIPLE RESPONSE) ................................................................. 1
   - Personally witnessed ................................................................... 2
   - Told about it by a family member who personally witnessed .......... 3
   - Told about it by a friend who personally witnessed ..................... 4

   PERSONALLY NEVER WITNESSED ................................................................. 5
   NO ONE I KNOW HAS PERSONALLY WITNESSED ............................................. 6

NOTE TO FI: DO NOT ACCEPT BEING TOLD ABOUT IT BY SOMEONE WHO LEARNED ABOUT AN ACT OF CORRUPTION THROUGH OTHERS OR MASS MEDIA.

O. DEMOCRATIC LEGITIMACY AND PREFERENCE FOR DEMOCRACY

117. Which of the following statements comes closest to your own opinion? (STATEMENT CARD)

   - Democracy is always preferable to any other kind of government ........................................... 1
   - Under some circumstances, an authoritarian government can be preferable to a democratic one ........ 2
   - For people like me, it does not matter whether we have a democratic or a nondemocratic regime .......... 3

118. Which of the following statements comes closer to your own view? (STATEMENT CARD)

   - Democracy is capable of solving the problems of our society .................... 1
   - Democracy can not solve our society’s problems .................................. 2

119. If you had to choose between democracy and economic development, which would you say is more important? (STATEMENT CARD)

   - Economic development is definitely more important .......................... 1
   - Economic development is somewhat more important .......................... 2
   - Democracy is somewhat more important ......................................... 3
   - Democracy is definitely more important ........................................... 4
   - They are both equally important (DO NOT READ OUT) ..................... 5
O. DEMOCRATIC LEGITIMACY AND PREFERENCE FOR DEMOCRACY (cont’d)

120. Which of these two statements comes closer to your own view? (STATEMENT CARD)

   It is essential that the [country] remains one nation. ..........................................1
   Parts of the [country] should be allowed to become fully separate states if they choose to. ..............2
   Can't choose (DO NOT READ OUT) .................................................................3

P. AGREEMENT/DISAGREEMENT WITH SPECIFIC STATEMENTS

<table>
<thead>
<tr>
<th>(RING CARDS – SHOWCARD)</th>
<th>SA</th>
<th>SWA</th>
<th>SWD</th>
<th>SD</th>
</tr>
</thead>
</table>

DEMOCRATIC LEGITIMACY AND PREFERENCE FOR DEMOCRACY

121. We should get rid of parliament and elections and have a strong leader decide things. 1 2 3 4
122. No opposition party should be allowed to compete for power 1 2 3 4
123. The military should come in to govern the country. 1 2 3 4
124. We should get rid of parliament and elections and have the experts decide everything. 1 2 3 4

125- I have here other statements. For each statement, would you say you STRONGLY AGREE, SOMEWHAT AGREE, SOMEWHAT DISAGREE, or STRONGLY DISAGREE?

(RING CARDS – SHOWCARD)          SA | SWA | SWD | SD |

DEMOCRATIC LEGITIMACY

125. When the country is facing a difficult situation, it is ok for the government to disregard the law in order to deal with the situation. 1 2 3 4

CITIZEN EMPOWERMENT, SYSTEM RESPONSIVENESS AND POLITICAL SUPPORT

126. I think I have the ability to participate in politics. 1 2 3 4
127. Sometimes politics and government seems so complicated that a person like me can’t really understand what is going on. 1 2 3 4
128. The nation is run by a powerful few and ordinary citizens cannot do much about it. 1 2 3 4
129. People like me don’t have any influence over what the government does. 1 2 3 4
130. Whatever its faults maybe, our form of government is still the best for us. 1 2 3 4
131. You can generally trust the people who run our government to do what is right. 1 2 3 4
### AGREEMENT/DISAGREEMENT WITH SPECIFIC STATEMENTS (cont’d)

#### AUTHORITARIAN/DEMOCRATIC VALUES

132. People with little or no education should have as much say in politics as highly-educated people.  
133. Government leaders are like the head of a family; we should all follow their decisions.  
134. The government should decide whether certain ideas should be allowed to be discussed in society.  
135. Harmony of the community will be disrupted if people organize lots of groups.  
136. When judges decide important cases, they should accept the view of the executive branch.  
137. If the government is constantly checked [i.e. monitored and supervised] by the legislature, it cannot possibly accomplish great things.  
138. If we have political leaders who are morally upright, we can let them decide everything.  
139. If people have too many different ways of thinking, society will be chaotic.  

#### IDEOLOGICAL CLEAVAGE

140. The government should maintain ownership of major state-owned enterprises.  
141. The national government should have more authority over local decisions than it does now.  
142. Our country should defend our way of life instead of becoming more and more like other countries.  
143. For the sake of the national community/society, the individual should be prepared to sacrifice his personal interest.  
144. The state is like a big machine and the individual is but a small cog, with no independent status.  

<Optional>

#### BELIEFS IN PROCEDURAL NORMS OF DEMOCRACY

145-148. We oftentimes talk about the character and style of political leaders. Please tell me how you feel about the following statements. Do you STRONGLY AGREE, SOMEWHAT AGREE, SOMEWHAT DISAGREE, or STRONGLY DISAGREE?

<table>
<thead>
<tr>
<th>Statement</th>
<th>SA</th>
<th>SWA</th>
<th>SWD</th>
<th>SD</th>
</tr>
</thead>
<tbody>
<tr>
<td>145. The most important thing for a political leader is to accomplish his goals even if he has to ignore the established procedure.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>146. If a political leader really believes in his position, he should refuse to compromise regardless of how many people disagree.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>147. A political leader should tolerate the views of those who challenge his political ideals. [Note to Interviewer: “tolerate” means allowing them to talk and listening to what they have to say]</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>148. As long as a political leader enjoys majority support, he should implement his own agenda and disregard the view of the minority.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

---

**MARAMING SALAMAT PO!**  
THANK YOU VERY MUCH - GO TO SOCIO-DEMO  

**NOTE TO FI:** PLEASE GIVE ONE SWS/TRENDS-MBL INTERVIEW CARD TO RESPONDENT ONLY AFTER EACH INTERVIEW

___

*Last Revised: 25 May 2001*
SE1 COUNTRY CODE

- Japan 01
- Hong Kong 02
- Taiwan 03
- Korea 04
- Thailand 05
- Philippines 06
- Mainland China 07
- Indonesia 08

SE2 GENDER

- Male 1
- Female 2

SE3 ACTUAL AGE & AGE GROUP

18-19 01
20-24 02
25-29 03
30-34 04
35-39 05
40-44 06
45-49 07
50-54 08
55-59 09
60-70 10
71-75 11
76 & OVER 12

Actual ___

SE4 MARITAL STATUS

- Married 1
- Living-in as married 2
- Widowed 3
- Separated/Divorced/Single/Nevert married 4

SE5 EDUCATION

- No formal education 01
- Incomplete primary/elementary 02
- Complete primary/elementary 03
- Incomplete secondary/high school: technical/vocational type 04
- Complete secondary/high school: technical/vocational type 05
- Incomplete secondary/high school 06
- Complete secondary/high school 07
- Some university/college-level, with diploma 08
- Post-graduate degree 09

SE6 RELIGION <country specific grid>

- Roman Catholic 10
- Protestant 20
- Jewish 30
- Islam 40
- Hindu 50
- Buddhist 60
- Other Asian religions 70
- Iglesia Ni Cristo 71
- Aglipayan 72
- Born Again 73
- Others, specify _________ 99

SE7 RELIGIOSITY

- Several times a day 1
- Once a day 2
- Several times a week 3
- Once a week 4
- Once a month 5
- Only on special religious days 6
- Once a year 7
- Less often 8
- Practically never 9

SE8 SIZE OF HOUSEHOLD

SE8a How many people live in this household? (only those who live and eat together)

SE8b How many generations of family members live in this household?

<table>
<thead>
<tr>
<th>Generation</th>
<th>One generation</th>
<th>Two generations</th>
<th>Three generations</th>
<th>More than three generations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Count</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

SE9 MONTHLY HOUSEHOLD INCOME

- Less than ₱ 5,500  A
- ₱ 5,501 to ₱ 10,000  B
- ₱ 10,001 to ₱ 20,000  C
- ₱ 20,001 to ₱ 40,000  D
- ₱ 40,001 and above  E

SE9a TYPES OF INCOME RECEIVED

- Wages and salaries 1
- Business income 2
- Patronage from relatives and other people 4
- Pension and retirement benefits 5
- Others, specify _________ 99

SE10 ACTUAL COUNT

- (INCLUDE servants, transients/borders)

SE11 ACTUAL COUNT

- (EXCLUDE servants, transients/borders)

SE12 MONTHLY INCOME (INCLUDE servants, transients/borders)

SE13 MONTHLY INCOME (EXCLUDE servants, transients/borders)

SE14 LANGUAGE <OPTIONAL and country specific>

- What language do you speak the most in the home?
  - Only local language 1
  - Mostly local language 2
  - A mixture of local and official language 3
  - Mostly official language 4
  - Official language only 5

SE15 ETHNICITY <country specific>

- Do you consider yourself as… (SHOWCARD)?

SE16 SUBJECTIVE ETHNICAL IDENTITY <OPTIONAL & country specific>

- Do you think of yourself as… (SHOWCARD)?

SE17 SUBJECTIVE SOCIAL STATUS

- People sometimes think of the social status of their families in terms of upper class, middle class or lower class. Where would you place your family on the following scale? (SHOWCARD)

SE18 SOCIAL STATUS

- Upper class 1
- Upper middle class 2
- Middle class 3
- Lower-Middle class 4
- Lower class 5
- Don't know 7
- None of these 9
- No answer 9

SE19 GEOGRAPHIC LOCATION

- How many people live, work and/or stay in this household? (SHOWCARD)

SE20 GEOGRAPHIC LOCATION

- How many people work, live and/or stay in this household? (SHOWCARD)

SE21 GEOGRAPHIC LOCATION

- How many people work, live and/or stay in this household? (SHOWCARD)

SE22 GEOGRAPHIC LOCATION

- How many people work, live and/or stay in this household? (SHOWCARD)

SE23 GEOGRAPHIC LOCATION

- How many people work, live and/or stay in this household? (SHOWCARD)

SE24 GEOGRAPHIC LOCATION

- How many people work, live and/or stay in this household? (SHOWCARD)

SE25 GEOGRAPHIC LOCATION

- How many people work, live and/or stay in this household? (SHOWCARD)

SE26 GEOGRAPHIC LOCATION

- How many people work, live and/or stay in this household? (SHOWCARD)

SE27 GEOGRAPHIC LOCATION

- How many people work, live and/or stay in this household? (SHOWCARD)

SE28 GEOGRAPHIC LOCATION

- How many people work, live and/or stay in this household? (SHOWCARD)

SE29 GEOGRAPHIC LOCATION

- How many people work, live and/or stay in this household? (SHOWCARD)

SE30 GEOGRAPHIC LOCATION

- How many people work, live and/or stay in this household? (SHOWCARD)

SE31 GEOGRAPHIC LOCATION

- How many people work, live and/or stay in this household? (SHOWCARD)

SE32 GEOGRAPHIC LOCATION

- How many people work, live and/or stay in this household? (SHOWCARD)

SE33 GEOGRAPHIC LOCATION

- How many people work, live and/or stay in this household? (SHOWCARD)

SE34 GEOGRAPHIC LOCATION

- How many people work, live and/or stay in this household? (SHOWCARD)

SE35 GEOGRAPHIC LOCATION

- How many people work, live and/or stay in this household? (SHOWCARD)

SE36 GEOGRAPHIC LOCATION

- How many people work, live and/or stay in this household? (SHOWCARD)

SE37 GEOGRAPHIC LOCATION

- How many people work, live and/or stay in this household? (SHOWCARD)

SE38 GEOGRAPHIC LOCATION

- How many people work, live and/or stay in this household? (SHOWCARD)

SE39 GEOGRAPHIC LOCATION

- How many people work, live and/or stay in this household? (SHOWCARD)

SE40 GEOGRAPHIC LOCATION

- How many people work, live and/or stay in this household? (SHOWCARD)

SE41 GEOGRAPHIC LOCATION

- How many people work, live and/or stay in this household? (SHOWCARD)

SE42 GEOGRAPHIC LOCATION

- How many people work, live and/or stay in this household? (SHOWCARD)

SE43 GEOGRAPHIC LOCATION

- How many people work, live and/or stay in this household? (SHOWCARD)

SE44 GEOGRAPHIC LOCATION

- How many people work, live and/or stay in this household? (SHOWCARD)

SE45 GEOGRAPHIC LOCATION

- How many people work, live and/or stay in this household? (SHOWCARD)

SE46 GEOGRAPHIC LOCATION

- How many people work, live and/or stay in this household? (SHOWCARD)
### SE12a. MAIN OCCUPATION (cont’d)

#### RESPONDENT

<table>
<thead>
<tr>
<th>VERBATIM</th>
<th>(POSITION/DESIGNATION/EMPLOYER)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>I. IN THE LABOR FORCE</strong></td>
<td></td>
</tr>
<tr>
<td>Hired Workers (Excluding unpaid family workers)</td>
<td>10</td>
</tr>
<tr>
<td>Professional/technical</td>
<td>11</td>
</tr>
<tr>
<td>(including military, police, security personnel)</td>
<td></td>
</tr>
<tr>
<td>Managers/Supervisors</td>
<td>12</td>
</tr>
<tr>
<td>Clerical/Administrative/Sales (office workers)</td>
<td>13</td>
</tr>
<tr>
<td>Non-agricultural, skilled (non-office workers)</td>
<td>14</td>
</tr>
<tr>
<td>Non-agricultural, unskilled (laborers)</td>
<td>15</td>
</tr>
<tr>
<td>Agricultural (include fishing, forestry)</td>
<td>16</td>
</tr>
<tr>
<td>Employers and Self-Employed</td>
<td>17</td>
</tr>
<tr>
<td>Agricultural operators (include fishing, forestry)</td>
<td>18</td>
</tr>
<tr>
<td>Non-agricultural entrepreneurs</td>
<td>19</td>
</tr>
<tr>
<td>With 10 or more employees</td>
<td>20</td>
</tr>
<tr>
<td>With less than 10 employees</td>
<td>21</td>
</tr>
<tr>
<td>No employees</td>
<td>22</td>
</tr>
<tr>
<td>Purely Property Owners (Income mainly from rentals)</td>
<td>30</td>
</tr>
<tr>
<td>Rentals from agricultural properties</td>
<td>31</td>
</tr>
<tr>
<td>Rentals from non-agricultural properties</td>
<td>32</td>
</tr>
<tr>
<td>Others (specify)</td>
<td>( )</td>
</tr>
<tr>
<td>Unpaid Family Worker</td>
<td>40</td>
</tr>
<tr>
<td>Presently unemployed but LOOKING FOR WORK</td>
<td>50</td>
</tr>
<tr>
<td>Homecare</td>
<td>51</td>
</tr>
<tr>
<td>Student</td>
<td>52</td>
</tr>
<tr>
<td>Retired</td>
<td>53</td>
</tr>
<tr>
<td>Disabled</td>
<td>54</td>
</tr>
<tr>
<td><strong>II. NOT IN THE LABOR FORCE</strong></td>
<td></td>
</tr>
<tr>
<td>Presently unemployed and NOT LOOKING FOR WORK</td>
<td>60</td>
</tr>
<tr>
<td>Homecare</td>
<td>61</td>
</tr>
<tr>
<td>Student</td>
<td>62</td>
</tr>
<tr>
<td>Retired</td>
<td>63</td>
</tr>
<tr>
<td>Disabled</td>
<td>64</td>
</tr>
<tr>
<td>Others (specify)</td>
<td>65</td>
</tr>
<tr>
<td>Never worked before</td>
<td>70</td>
</tr>
<tr>
<td>Homecare</td>
<td>71</td>
</tr>
<tr>
<td>Student</td>
<td>72</td>
</tr>
<tr>
<td>Retired</td>
<td>73</td>
</tr>
<tr>
<td>Disabled</td>
<td>74</td>
</tr>
<tr>
<td>Others (specify)</td>
<td>75</td>
</tr>
<tr>
<td>Respondent is also the Chief Wage Earner</td>
<td>80</td>
</tr>
</tbody>
</table>
Interview Record
[To be filled in by interviewers only.]

1. Interviewer's number _____ _____ _____ (a three-digit code)

2. Is this the first questionnaire you have completed?
   Yes ..................................................1 – GO TO Q2a
   No ..................................................2 – GO TO Q3

2a. Interviewer's gender
   Male ..................................................1
   Female .............................................2

2b. Interviewer's Age _____ _____

2c. What kind of language do you normally use at home? [Country-specific]
   Bicolano ............................................01
   Cebuano ............................................02
   English ..............................................03
   Ilocano ............................................04
   Ilonggo ............................................05
   Tagalog ............................................06
   Others, specify ________________________ ...

3. In the interview, other than the respondent, were others present?
   Yes ..................................................1 – GO TO Q3a
   No ..................................................2 – GO TO Q4

3a. Who were they? (Multiple answers allowed)
   Respondent's spouse ..............................................01
   Children ..................................................02
   Parents or parents-in-law ..................................03
   Others, specify ________________________ ...

4. Has the respondent ever refused to be interviewed during the whole process?
   Yes. Right at the beginning of the interview. ........1
   Yes. In the middle of the interview. ...............2
   Yes. Towards the end of the interview. ..........3
   Never ..................................................4

5. Has the respondent ever felt impatient during the interview?
   Never ..................................................1
   Occasionally ......................................2
   Sometimes ........................................3
   Always ................................................4

6. How cooperative was the respondent during the interview?
   Highly cooperative ..................................1
   Fairly cooperative ..................................2
   Not very cooperative ................................3

7. Date of Interview: __________ __________ __________
   Month Date Year

8. Language in which interview was conducted (same coding scheme as 2c.)
   Bicolano ............................................01
   Cebuano ............................................02
   English ..............................................03
   Ilocano ............................................04
   Ilonggo ............................................05
   Tagalog ............................................06
   Others, specify ________________________ (

9. Was the interview conducted with the assistance of an interpreter?
   Yes ..................................................1
   No ..................................................2
Interview Record (cont'd)

10. Based on your observation, (or inquiry if necessary …)  <OPTIONAL FOR HONGKONG>

10a. What is the condition of the road leading to interviewee’s residence?

<table>
<thead>
<tr>
<th>Condition</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>wide enough for car and paved with asphalt, cement or man-made materials</td>
<td>1</td>
</tr>
<tr>
<td>not wide enough for car, but paved with asphalt, cement or man-made materials</td>
<td>2</td>
</tr>
<tr>
<td>paved with stone</td>
<td>3</td>
</tr>
<tr>
<td>unpaved/dirt road</td>
<td>4</td>
</tr>
<tr>
<td>muddy</td>
<td>5</td>
</tr>
</tbody>
</table>

10b. How do you rate the sanitary condition in the public area in the interviewee’s nearby neighborhood?

<table>
<thead>
<tr>
<th>Condition</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very bad</td>
<td>1</td>
</tr>
<tr>
<td>Somewhat bad</td>
<td>2</td>
</tr>
<tr>
<td>So so</td>
<td>3</td>
</tr>
<tr>
<td>Fairly good</td>
<td>4</td>
</tr>
<tr>
<td>Very good</td>
<td>5</td>
</tr>
</tbody>
</table>

10c. Tell us whether the interviewee’s residence has public water supply.

<table>
<thead>
<tr>
<th>Condition</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
</tbody>
</table>

10d. Tell us whether the interviewee’s residence has electricity.

<table>
<thead>
<tr>
<th>Condition</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
</tbody>
</table>

10e. In terms of walking distance, how far is it between the nearest public transportation stop (bus, train, ferry, tram, etc.) and the respondent’s house?

<table>
<thead>
<tr>
<th>Distance</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 10 minutes by walking</td>
<td>1</td>
</tr>
<tr>
<td>Less than 20 minutes</td>
<td>2</td>
</tr>
<tr>
<td>Less than 40 minutes</td>
<td>3</td>
</tr>
<tr>
<td>Less than an hour</td>
<td>4</td>
</tr>
<tr>
<td>Less than two hours</td>
<td>5</td>
</tr>
<tr>
<td>Less than three hours</td>
<td>6</td>
</tr>
<tr>
<td>Less than four hours</td>
<td>7</td>
</tr>
<tr>
<td>More than four hours</td>
<td>8</td>
</tr>
</tbody>
</table>